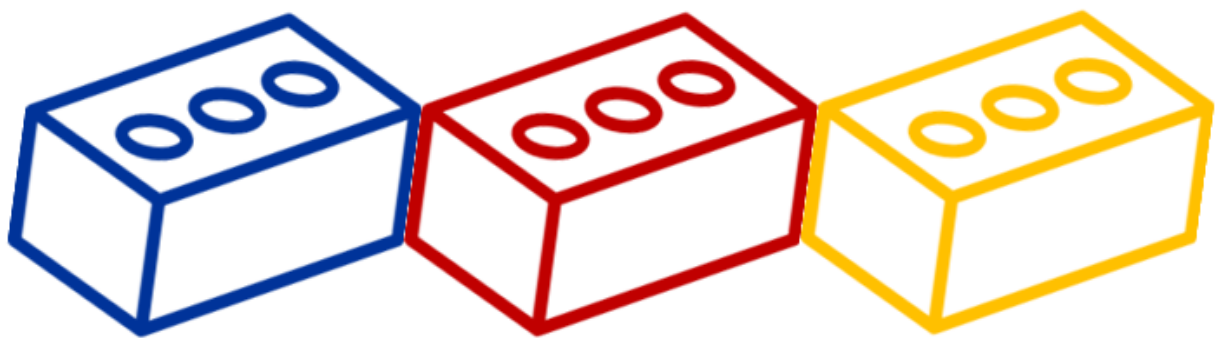


Bishop's Lent Challenge 2026



"Therefore encourage each
other,

Build each other up,
Just as you are doing"

1 Thessalonians 5:11

Vision and Overview

The Bishop's Lent Challenge 2026 is focusing on the Thessalonians scripture 'Therefore, encourage one another, build each other up, just as you are doing' (5:11).

This challenge will help pupils to learn about the spread of Christianity in the early days of Christ's Way and who Paul the apostle was. The focus of this challenge is to

- Explore ways to encourage and build each other
- Flourish in our ability to see one another – inside and outside
- Notice our God-given gifts and talents
- Develop our spiritual side to thrive in God's world.

Part of the challenge invites our schools to think about campaigning and action, supporting you with SIAMS IQ5. This might look like organising an event for pupils to present their learning or to raise awareness of injustice in the world. For KS2 there is an additional learning enrichment package looking at the ways in which Christian Aid works to build communities who struggle through poverty, power struggles, offering humanitarian aid and support to establish peace after conflict <https://www.christianaid.org.uk/our-work/where-we-work>

We are not asking schools for monetary donations, however if a school decides to fundraise through this Lent challenge, we invite schools to donate to Christian Aid <https://give.christianaid.org.uk/donate/A002958> Did you know that £10 could buy 5kg of corn that would help a family to prepare wholesome and filling meals? Did you know that £50 could buy a wheelbarrow that helps a community to gather their harvest? Every donation, no matter how big or small will make a difference to the lives of others.

Within this pack, you will find Collective Worship planning and PowerPoints. You will also find 'Reflection and Enrichment' ideas that can be used in the classroom as an additional resource. These can be used for a whole school, individual class approach or for personal reflection. Please be encouraged to use these however works best for your class/school. These are intended as a guide; you are the best people to work out ideas for your own school, and we know the children will have lots of ideas too. We're also conscious that this theme of 'Building and tackling injustice' dovetails well into schools' work on SIAMS IQ5 – becoming courageous advocates, change makers and responsible humans in God's world. Please feel free to adapt and use across the curriculum – whether focused on Christian content or not.

This is a framework can be copied and pasted into teachers' own methods and IT systems. It belongs to the Diocese of Ely, and we ask if it is used elsewhere reference is made to The Diocese of Ely.

We would absolutely love to hear from you and how you have engaged with the challenge. Therefore, we invite you to send materials produced by the children to the diocese in electronic format. We are really looking forward to seeing how creative our children can be. And it couldn't be easier for you to share! This will also be shared with the Bishop of Ely so they will know about all of the hard work going on in school.

Simply send content to share to jemmacoulson@elydiocese.org

We would love to have uplifting and inspiring work on how to live truly full lives which can be shared widely with others. We're sure parents and carers will love to see all your hard work – so please share on your school websites too.



The Church of England
Diocese of Ely

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January 2026

Dear Friends

LENT 2026

18th February is Ash Wednesday this year – the beginning of Lent. Lent is a season when we slow down, listen to the truth about ourselves, and learn again how to love as Christ loves. This year, we are invited to take up a particular challenge—one that speaks directly to the world we are growing up in.

The Apostle Paul writes to the Thessalonians: “Therefore encourage one another and build each other up” (1 Thessalonians 5:11). These words were written to a community living with pressure, fear, and division. They are just as important today.

We live at a time when many voices around us encourage anger, blame, and shouting rather than listening. Social media, news, and even everyday conversations can pull us towards outrage and make it easier to tear one another down than to build one another up. These forces can divide friends, families, and communities, they reach right into our schools, too, and they can harden hearts.

Lent calls us to a different way and I am proud of the way you, our schools, play your part in strengthening social cohesion where forces try to pull us apart.

To build one another up does not mean pretending we all agree. It means choosing kindness over cruelty, courage over silence, and hope over rage. It means noticing who is left out, speaking words that heal rather than wound, and remembering that every person is made in the image of God. Above all, it is about becoming attuned to the gift of love, affirmation and positive challenge that comes to us in Jesus’ call on our lives.

During this Lent Challenge, I encourage you to practise encouragement as a daily discipline. Small actions matter: a word of thanks, a moment of patience, a refusal to join in mocking or online derision, a willingness to listen. These are not signs of weakness. They are acts of Christian strength.

As you walk through Lent together as a school community, may you discover that when we build each other up, we are part of Jesus’ building team, building God’s kingdom among us – truly a sign of hope in a divided world.

With my thanks to Jemma Coulson and all those who have contributed to the materials you find before you, may this be a blessing to you and may you be a blessing.

WEEK ONE Spreading the Good News

Scripture Focus: 1 Thessalonians 5:11

‘Tell people God’s message. Be ready to do this whether it is convenient or not. Tell people what they need to do. Tell them when they are wrong. Encourage them with great patience and careful teaching’ 2 Timothy 4:2

Key Vocab: Apostle Gospel founded Thessalonica Thessalonians missionary converted persecuted

GATHERING	<p>Song for entry/exit:</p> <p style="text-align: center;">Barber’s Adagio for strings Vienna Philharmonic & Gustavo Dudamel – Barber: Adagio for Strings, Op.11 (SNC 2019)</p> <p>Lead and Response: ‘Therefore encourage one another, build each other up’ ‘Just as we are doing’</p>
ENGAGING	<p>Today, we meet Paul the Apostle. He was a Roman citizen who lived in Jesus’ time. As a Roman, he had rights that placed him in a position of power and this helped to protect him. However, he was also a Pharisee which showed he was from a Jewish family. When he was a Pharisee, he hated the early Christians and watched many of them being punished. Then he had encounter with Jesus and his life changed. He made it his mission to bring the gospel further than the Jewish community.</p> <p style="text-align: center;">Paul’s animated story https://www.youtube.com/watch?v=20QKYFksIRI&list=RD20QKYFksIRI&start_radio=1</p> <p>He was not one of the 12 apostles, but he was a man who shared the gospel to the world in the first century. He was one of the most influential figures in the spread of early Christianity and founded many churches and communities in Asia and Europe. Because he was a Jew and a Roman citizen this meant he could talk to both groups of people. In fact, he could speak in at least 3 languages which meant as a preacher, he could spread the good news in Jerusalem and soon found himself travelling the world to spread the word further.</p> <p>He went on four big missions around the world after his conversion. During his second mission, which lasted three years, he founded many churches, including one in Thessalonica. The Thessalonians were people of a major city in ancient Macedonia (in modern-day northern Greece). It was a significant port and trade centre during Paul’s time and had a mix of Jews, Greeks, and Roman citizens, which he could communicate with.</p> <p>Thessalonica was the perfect place to preach because he could reach a large and diverse population, including both Jews and Gentiles (non-Jews).</p> <p>Thessalonica was a city where he could find fellow Jews in the synagogue, providing an existing platform for him to share the Gospel- those waiting for the Messiah aka Jesus.</p> <p>Thessalonica had a synagogue, allowing Paul to share his message about Jesus with fellow Jews. Paul’s goal was to find people who were searching for God and to share the Gospel with them. He was eventually forced to leave the city, but many people converted and remained strong in their faith to God and belief in Jesus.</p> <p>As a missionary, Paul would move around spreading the word. During his travels, he wrote letters to those converted to remind them of God’s love, what it means to be a community and praised them for loving one another. Sometimes the letter would educate followers in the way of Jesus. He would offer praise to them for standing strong in their beliefs and keeping their faith strong, even when being persecuted. The letters would instruct and encourage them to stay true to God.</p> <p>13 letters in the New Testament are attributed to him, some of them probably written later by those who had learnt from him.</p> <p>In one of his letters to Thessalonica, he told the people ‘Therefore encourage each other, build each other up, just as you are doing’ – over the next few weeks we will be looking at what this meant and how it is still relevant to Christians and our school as humans living in God’s world.</p>

RESPONDING	<p>Questions & Reflection: I wonder...</p> <ul style="list-style-type: none"> • Why Paul hurt Christians at first? • What happened when Paul met Jesus? (Find out in class) • Why Paul decided to become a follower of Christ? • Do you know of any other places Paul visited on his missions? (Rome, Corinth, Ephesus, Philippi) • Was Paul ever persecuted himself for his beliefs in Jesus? • How Paul travelled to different places? • Did Paul travel alone? • What was the main message Paul preached? • How many people converted to Christianity because of the good news Paul shared?
	<p>Songs for Choral Worship</p> <p>North Point Kids – Tell the world https://www.youtube.com/watch?v=0g2bsY151sk&list=RD0g2bsY151sk&start_radio=1</p> <p>Brother, Sister, Let Me Serve You https://www.youtube.com/watch?v=0JahFRDrSCs&list=RD0JahFRDrSCs&start_radio=1</p>
	<p>Prayer</p> <p>Dear God, Thank You for loving us and giving us heroes in the Bible like Paul. Thank You for changing Paul's heart and helping him follow Jesus. Help us to be brave like Paul, to tell others about Your love, and to keep trusting You, even when things are hard. Just like Paul, help us to listen to You, to learn from Your Word, and share Your Good News with people we meet. Please help us to show love, joy, peace, and kindness, just like Paul taught in the Bible. In Jesus' name, Amen.</p>
SENDING	<p>Message</p> <p>Today, we've learnt about a man named Paul from the Bible. He used to fight against Christians—but then Jesus changed his heart. Paul became one of the greatest missionaries, telling everyone about God's love. I wonder... have you ever had a change of heart after an enlightening experience?</p>
	<p>Classroom Reflection and Enrichment</p> <p>Start to build each other up – write on the brick template an encouraging word, phrase or action that would help to strengthen your class community. Encouragement means 'inspiring action with courage, spirit or confidence'. It has a powerful role in motivation, self-confidence and belief.</p>

WEEK TWO 'Letters for reminders'

Scripture Focus: 1 Thessalonians 5:11

'Therefore encourage one another'

Key Vocab: Missionary Thessalonica Thessalonians motivate encourage build

GATHERING	Song for entry/exit: Faure Agnus <u>Gabriel Fauré: Requiem ~ Agnus Dei</u>
	Lead and Response: 'Therefore encourage one another, build each other up' 'Just as we are doing'
ENGAGING	<p>Last week, we met Paul the apostle, ask the pupils what they can remember about him. Play this video clip to remind them of his journeys Paul's Missionary Journeys Song <u>https://www.youtube.com/watch?v=-qRgylHUy-Q&list=RD-qRgylHUy-Q&start_radio=1</u></p> <p>In his letters to the people of Thessalonica, he wanted to:</p> <ul style="list-style-type: none"> Say thank you and encourage them to stay strong in their faith – We always thank God, your faith, hope and love is growing strong (1 Thes 2-3) Remind them to love one another – Love each other more and more (1 Thes 4:9-10) Give hope about Jesus' return – The Lord will come down from heaven and we will be with the Lord forever (1 Thes 4:16-17) To keep doing good – Never get tired of doing what is right – 1 Thes 3:13 To be positive and keep doing what they are doing 'Encourage and build each other up, just as you are doing – 1 Thes 5:11 <p>Paul wanted them to know he was proud of their efforts, their faith and wanted them to keep it up. He wanted to motivate them and give them the confidence to continue as they were. He wanted them to know that Jesus will come back to Earth again and they should keep their faith strong, he offered them hope when things were hard, especially after converting to Christianity in the early days.</p>
RESPONDING	<p>Questions & Reflection I wonder...</p> <ul style="list-style-type: none"> Why Paul loved the people of Thessalonica so much? What it felt like to receive a letter from Paul? How can I show love to others I cannot see every day? What Paul would write to the churches today? What it means to encourage one another? Why should we encourage and build each other up? How the people of Thessalonica stayed strong in their faith when they were being persecuted?
	<p>Songs for Choral Worship Tell the world (Go! And tell it to the world) <u>https://www.youtube.com/watch?v=CEHwDtvK0qQ&list=RDCEHwDtvK0qQ&start_radio=1</u> Brother, Sister, Let Me Serve You <u>https://www.youtube.com/watch?v=0JahFRDrSCs&list=RD0JahFRDrSCs&start_radio=1</u></p>
	<p>Prayer</p> <p>Dear God, Thank You for Paul's letters. Help me to love others, To keep doing good, and to never give up. Fill my heart with hope, faith and joy. Amen</p>
SENDING	<p>Message Just like Paul wrote in his letters; remember to love one another, keep doing what is good, build each other up and be positive!</p>

	<p>Classroom Reflection and Enrichment</p> <p>‘Encouragement letters’ — Write letters to one another, praising, encouraging, sharing admirations, recognising how we are a blessing and how we can share God’s blessing.</p>
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WEEK THREE *Spiritual Growth*

Scripture Focus: 1 Thessalonians 5:11

'Build each other up'

Key Vocab: Spiritual communal motivational strengthening encourager faith affirmation

GATHERING	Song for entry/exit: Beethoven, Ode to Joy Beethoven - Ode to Joy
	Lead and Response: 'Therefore encourage one another, build each other up' 'Just as we are doing'
ENGAGING	<p>When Paul was writing his letters, he wanted the readers and listeners to grow in all areas of faith. One of the areas he wanted people to grow in was their spiritual side as an individual and as a community. He wanted the readers and listeners to know:</p> <ul style="list-style-type: none"> • Spiritual growth is communal <ul style="list-style-type: none"> • Encouraging and building each other up helps believers to grow spiritually together • We need others around us to help us to grow as this creates a support network, a sense of accountability, whilst being surrounded in love, element of looking outwards and growing stronger together • Encouragement is a motivational tool <ul style="list-style-type: none"> • It helps others to stay faithful, hopeful and strong • It guides and offers confidence to do the right thing • Speak out with faith, and hope • Building each other up means strengthening each other's faith <ul style="list-style-type: none"> • Sharing scripture • Praying for and with one another • Speaking and acting in love • Offering wisdom if making unwise choices • Helping others to grow stronger in their faith and belief • Daily effort <ul style="list-style-type: none"> • It is something that needs to become part of everyday life • It builds slowly, over time, day-by-day • It means becoming an encourager of others – daily • Spiritual growth is continuous • Jesus will return one day <ul style="list-style-type: none"> • And he will see the hearts of those following, the hope and faithful who stayed true
RESPONDING	<p>Questions & Reflection: I wonder...</p> <ul style="list-style-type: none"> • How it feels when someone encourages you • What you can say to a friend to encourage and build them up • If it is the same for everyone or do we need different things • What it means to build someone up without using bricks or blocks • What Jesus said to people who needed encouraging • What your spiritual growth looks like •
	<p>Songs for Choral Worship</p> <p>Paul's Missionary Journeys Song https://www.youtube.com/watch?v=-qRgylHUy-Q&list=RD-qRgylHUy-Q&start_radio=1</p> <p>Brother, Sister, Let Me Serve You https://www.youtube.com/watch?v=0JahFRDrSCs&list=RD0JahFRDrSCs&start_radio=1</p>
	<p>Prayer</p> <p>Dear God, Thank You for my friends, family, school and community. Help me to say kind words and show love. Help me to build others up, like You build me up. Make me someone who brings joy, hope and love. Amen</p>

SENDING	<p>Message</p> <p>Jesus wants us to help each other, not just with hands, but with kind words and caring hearts. When we say things like “You can do it!” or “I’ll help you,” we make someone stronger inside. That’s what the Bible means when it says we should “encourage one another and build each other up.” Every time we are kind – with words and actions; we’re helping someone grow.</p>
	<p>Classroom Reflection and Enrichment</p> <p>Each class will create a ‘Wall of Encouragement’—Anonymous affirmations and encouraging phrases to be displayed in school</p>

WEEK FOUR Gift Spotting

Scripture Focus: 1 Thessalonians 5:11

'Just as you are doing'

Key Vocab: Unique uniqueness wonderfully fearfully special inner gifts empowered

GATHERING	Song for entry/exit: Erik Satie <u>Erik Satie - Gymnopédies & Gnossiennes</u>
	Lead and Response: 'Therefore encourage one another, build each other up' 'Just as we are doing'
ENGAGING	<p>The letter from Paul to the people in Thessalonica was a way of helping people to recognise and celebrate one another. We are all unique, wonderfully and fearfully made, in the image of God. However, with our uniqueness comes our own God given gifts and talents. We are all made special. We all bring something to the classroom, to the school, to our homes and to the communities we live in. These should be seen, recognised and celebrated! There is only one of you! Others may have a similar gift or talent, but just like our fingertips are unique, we still bring our own twist on our gifts and talents. We might be good at making people laugh, drawing, singing, being kind, helping others, being a good friend, having great discipline, being spontaneous, showing love, but we all do these in our own way. With this comes a big responsibility. We should notice and encourage these inner gifts because sometimes people do not know why they are a fabulous human being they are. We often need telling, or guiding to see what others see in us, that we do not see for ourselves. Therefore, encourage one another, build each other up.</p> <p>Now turn to someone near you and say something you appreciate about a person in your life, focus on what makes them unique and special. Invite some responses and give an example of your own.</p> <p>Now turn to someone else near you, tell them something you believe you are good at. Notice how that makes you feel. Invite some responses and give an example of your own.</p> <p>Finally turn to someone else near you, invite them to say what they think your gifts are. How did that make you feel? Invite some responses and give an example of your own.</p> <p>God made you wonderfully unique. He gave you special gifts and He wants you to see the gifts inside you and others. When we notice these gifts, and we share with our voices what we see, we build others up, we empower them, we build their confidence and self-esteem. We therefore help each other grow by noticing the good. This is our focus for the week.</p>
RESPONDING	<p>Questions & Reflection: I wonder...</p> <ul style="list-style-type: none"> • I wonder what special gifts God has given you • I wonder how it feels when someone notices something you are good at • I wonder if you can help a friend see how amazing they are • I wonder how you can use your gift to make someone smile • I wonder what it means to build someone up with my words • I wonder if being a good listener is a gift from God • I wonder what Jesus would say is special about you • I wonder how you can be encouragers at school and at home
	<p>Songs for Choral Worship</p> <p>Tell the world (Go! And tell it to the world) <u>https://www.youtube.com/watch?v=CEHwDtvK0qQ&list=RDCEHwDtvK0qQ&start_radio=1</u></p> <p>Brother, Sister, Let Me Serve You <u>https://www.youtube.com/watch?v=0JahFRDrSCs&list=RD0JahFRDrSCs&start_radio=1</u></p>
	<p>Prayer</p> <p>Dear God, Thank You for making each of us special. Help me see the good things in others. Help me to cheer my friends on and tell them when they're doing great. Thank You for all the gifts You give us. Amen</p>

SENDING	<p>Message</p> <p>God made each of us special, with our own gifts — like being kind, helping others, making people laugh, drawing, singing, or being a good friend. When we notice and encourage those gifts in each other, we're doing exactly what 1 Thessalonians 5:11 says</p>
	<p>Classroom Reflection and Enrichment</p> <p>Gift Spotting — Notice and share each other's gifts and talents, share your praises with one another, build each other up</p>

WEEK FIVE 'Be the difference you want to see'

Scripture Focus: Acts 9:11-19

'He was able to see again!'

Key Vocab: Saul Damacus Ananias

GATHERING	<p>Song for entry/exit:</p> <p style="text-align: center;">Piano Guys O Come, O Come, Emmanuel (Piano & Cello Christmas Cover) - The Piano Guys</p>
	<p>Lead and Response: "Therefore encourage one another, build each other up" 'Just as we are doing'</p>
ENGAGING	<p>Now, remember in week one, Paul hated Christians before he loved them – we will look at this story today in more detail.</p> <p>Before he was called Paul, his name was Saul. He didn't believe in Jesus, and he didn't like Jesus' followers. In fact, he was trying to stop them. One day, Saul was walking down a road to a place called Damascus. He wanted to find people who followed Jesus so he could have them put in jail. But something amazing happened. Suddenly, a bright light from heaven shone all around Saul. He fell to the ground. Then he heard a voice: "Saul, Saul, why are you hurting me?" "Who are you?" Saul asked. The voice said, "I am Jesus. The one you are hurting." When Saul stood up, he was blind.</p> <p>He had to be led by the hand into the city. For three days, Saul could not see, eat or drink anything. God spoke to a kind Christian man named Ananias and told him to go to Saul. Ananias was scared at first. he knew what Saul had done. He was worried Saul might hurt him as well. But he trusted God. He went to Saul, placed his hands on him, and said:</p> <p>"Jesus sent me so you can see again". Something like scales fell from Saul's eyes. He could see. He was baptised and became a follower of Jesus. From then on, Saul was called Paul, and he spent his life telling others the good news about Jesus. He didn't just talk about kindness and love – he changed his ways and lived it. He wrote letters to keep people encouraged, supported and helped them to grow in faith – like he did. When things got hard, he kept going. He was bold, he was brave, and he changed. He didn't wait for the world to change – he was the change!</p> <p>Jesus changed Paul's heart. He was unkind but changed and became more loving, kind and faithful.</p> <p>And this is the point of the Christian faith, that Jesus changes <i>our</i> hearts and makes a difference to our lives. With his Spirit in our hearts, we become more loving and kind and can make a difference to the lives of others, encouraging them, confident in God's love for everyone, confident that God's light can shine through everyone. In this way, we share the building up message that was so important to Paul.</p>
RESPONDING	<p>Questions & Reflection:</p> <p>I wonder...</p> <ul style="list-style-type: none"> • I wonder how Paul was a good example to others. • I wonder how you can be the change in your classroom or home. • I wonder who needs some encouragement today. • I wonder what small thing you can do to make a big difference. • I wonder how you can help someone feel loved like Paul did.
	<p>Songs for Choral Worship</p> <p style="text-align: center;">Paul's Missionary Journeys Song https://www.youtube.com/watch?v=-qRgylHUy-Q&list=RD-qRgylHUy-Q&start_radio=1 Brother, Sister, Let Me Serve You https://www.youtube.com/watch?v=0JahFRDrSCs&list=RD0JahFRDrSCs&start_radio=1</p>
	<p>Prayer</p> <p style="text-align: center;">Dear God, Thank you for working in Paul's life and making him brave and kind. Strengthen us and change us when we find it hard to have courage and be kind — at school, at home, and with my friends. Help me to build others up with love, just like Paul taught. Amen</p>

SENDING	<p>Message</p> <p>Paul didn't wait for others to be kind first. Inspired by Jesus, he chose to be kind. He didn't wait for people to be strong — he encouraged them to grow strong in Jesus. When we do the right thing, even when it's hard, we are being the difference — just like Paul.</p>
	<p>Classroom Reflection and Enrichment</p> <p>Brick dice game</p> <div> <div> <div>Give an encouraging message to someone in class</div> <div>Say thank you to a person who encourages you</div> <div>Act out a gesture of encouragement</div> <div>Share something you admire about someone</div> </div> <div>Say something kind to someone in your class</div> <div>Describe how it feels to be encouraged by someone</div> </div> <p>Template in Enrichment Booklet</p>


WEEK FIVE BONUS 'Reflections and I wonders...'

Scripture Focus: Acts 9:11-19

'He was able to see again!'

Key Vocab: Saul Damacus Ananias

GATHERING	<p>Song for entry/exit:</p> <p>Piano Guys https://www.youtube.com/watch?v=jzF_y039slk</p>
	<p>Lead and Response: 'Therefore encourage one another, build each other up' 'Just as we are doing'</p>
ENGAGING	<p>This CW is more suited to Classroom Reflection Worship, however can also be used in the Hall for a full school gathering. This reflects on the life of Paul and thinks about how this story spiritually changed his life.</p> <p>Paul's story is about change, listening to God and new beginnings. I wonder how his story enables Christians to think about their spiritual development.</p> <p>When Paul was travelling on the road to Damacus, a bright light flashed all around him. He heard the voice of Jesus. He could not see him. But he encountered his presence. This is one of many ways through history in which people have experienced the call of Jesus on their lives. I wonder... what do you think a call from Jesus on your life might sound like? I wonder... what would he say to you?</p> <p>Before this spiritual moment, Paul hurt many Christians. However, after this, he chose a new way of living. He showed repentance which means being sorry and choosing to do something different. It is always possible to make better choices and change the way we act, speak and behave. I wonder... could you be a better person? I wonder... what sorry means to you?</p> <p>When Paul became blind, he was in the darkness, both physically and spiritually. He had to learn to trust and put his faith in God. Paul also had to accept help from a Christian, who he had seen as an enemy. Having faith means believing and trusting in something that cannot be seen, touched or heard. I wonder... what does faith mean to you? I wonder... what makes you feel safe and protected?</p> <p>After this experience, Paul decided to spend his life telling others about Jesus and spread love rather than hate. This life changing experience helped Paul to discover his purpose in life, and he learned to serve others rather than hate them. Christians believe God has some kind of calling (also called vocation) on every person's life. I wonder... what do you think is your vocation? I wonder... how can you spread love around? I wonder... what does it mean to you to serve others?</p>
RESPONDING	<p>Questions & Reflection: I wonder...</p> <ul style="list-style-type: none"> • I wonder how Paul felt to hear Jesus' voice? • I wonder why God chose Paul? • I wonder how you feel when you realise something needs to change? • I wonder who you turn to when you need help? • I wonder what it feels like to have faith in God? • I wonder how God might call us to make a change today? • I wonder what new beginnings God might have planned for humanity? <p>Songs for Choral Worship</p> <p>Paul's Missionary Journeys Song https://www.youtube.com/watch?v=-qRgylHUy-Q&list=RD-qRgylHUy-Q&start_radio=1 Brother, Sister, Let Me Serve You https://www.youtube.com/watch?v=0JahFRDrSCs&list=RD0JahFRDrSCs&start_radio=1</p>

	<p>Prayer</p> <p>Dear God,</p> <p>Help us to hear your voice and to listen when you speak to us, even when it is quiet in our hearts.</p> <p>Help us to be wise in our actions, speech and attitudes, even when things are hard.</p> <p>Help us to have the courage to change and to trust you when we need direction.</p> <p>Help us to be brave and to make good choices.</p> <p>Amen</p>
SENDING	<p>Classroom Reflection and Enrichment</p> <p>Create a quiet, calm, reflective space in the classroom. Sit in a circle.</p> <p>Light a candle and invite pupils to think about times they've needed to change or be brave.</p> <p>Take a moment to think about what you will do differently. How will you grow and change?</p> <p>Invite them into God's space to ask for His guidance and wisdom</p>  <p>Use this space to write your own reflections and learning. Use this space to draw patterns and shapes as you reflect and think about the 1 wonders...</p>

Additional Traditional Choral Worship Songs

Be Still For The Presence Of The Lord

https://www.youtube.com/watch?v=ZugvUQ4m90U&list=RDZugvUQ4m90U&start_radio=1
https://www.yout-ube.com/watch?v=ZugvUQ4m90U&list=RDZugvUQ4m90U&start_radio=1

Bind Us Together

https://www.youtube.com/watch?v=IHJJzD46-qU&list=RDIHJJzD46-qU&start_radio=1
https://www.yout-ube.com/watch?v=IHJJzD46-qU&list=RDIHJJzD46-qU&start_radio=1

Blessed Be Your Name

<https://www.youtube.com/watch?v=tTpTQ4kBLxA>
<https://www.yout-ube.com/watch?v=tTpTQ4kBLxA>

Colours of Day

https://www.youtube.com/watch?v=J4kFVUfM3PA&list=RDJ4kFVUfM3PA&start_radio=1
https://www.yout-ube.com/watch?v=J4kFVUfM3PA&list=RDJ4kFVUfM3PA&start_radio=1

Give Me Oil In My Lamp

https://www.youtube.com/watch?v=5sDJRVIMYQ4&list=RD5sDJRVIMYQ4&start_radio=1
https://www.yout-ube.com/watch?v=5sDJRVIMYQ4&list=RD5sDJRVIMYQ4&start_radio=1

How Great Thou Art

https://www.youtube.com/watch?v=Cc0QVWzCv9k&list=RDCc0QVWzCv9k&start_radio=1
https://www.yout-ube.com/watch?v=Cc0QVWzCv9k&list=RDCc0QVWzCv9k&start_radio=1

Lord, I Lift Your Name On High

https://www.youtube.com/watch?v=tQiapzfQoq0&list=RDtQiapzfQoq0&start_radio=1
https://www.yout-ube.com/watch?v=tQiapzfQoq0&list=RDtQiapzfQoq0&start_radio=1

Lord Of The Dance

https://www.youtube.com/watch?v=zDdQhsjNHcw&list=RDzDdQhsjNHcw&start_radio=1
https://www.yout-ube.com/watch?v=zDdQhsjNHcw&list=RDzDdQhsjNHcw&start_radio=1

Make Me A Channel Of Your Peace

https://www.youtube.com/watch?v=ihhvm6eLWZI&list=RDihhvm6eLWZI&start_radio=1
https://www.yout-ube.com/watch?v=ihhvm6eLWZI&list=RDihhvm6eLWZI&start_radio=1

One More Step

https://www.youtube.com/watch?v=rlaxge_QHaA&list=RDrlaxge_QHaA&start_radio=1
https://www.yout-ube.com/watch?v=rlaxge_QHaA&list=RDrlaxge_QHaA&start_radio=1

Open The Eyes Of My Heart

https://www.youtube.com/watch?v=wutmEjdbedE&list=RDwutmEjdbedE&start_radio=1
https://www.yout-ube.com/watch?v=wutmEjdbedE&list=RDwutmEjdbedE&start_radio=1

The Lord's My Shepherd

https://www.youtube.com/watch?v=pN4tPkX0MG0&list=RDpN4tPkX0MG0&start_radio=1
https://www.yout-ube.com/watch?v=pN4tPkX0MG0&list=RDpN4tPkX0MG0&start_radio=1

What A Beautiful Name

https://www.youtube.com/watch?v=nQWFzMvCfLE&list=RDnQWFzMvCfLE&start_radio=1
https://www.yout-ube.com/watch?v=nQWFzMvCfLE&list=RDnQWFzMvCfLE&start_radio=1

When I Needed A Neighbour

https://www.youtube.com/watch?v=ym8yOdCFGpC&list=RDym8yOdCFGpC&start_radio=1
https://www.yout-ube.com/watch?v=ym8yOdCFGpC&list=RDym8yOdCFGpC&start_radio=1