Online risk can be classified in three ways:

* Content risk: children receiving mass-distributed content. This may expose them to age-inappropriate material such as pornography, extreme violence, or content involving hate speech and radicalisation.
* Conduct risk: children participating in an interactive situation. This includes bullying, sexting, harassing, being aggressive or stalking; or promoting harmful behaviour such as self-harm, suicide, pro-anorexia, bulimia, illegal drug use or imitating dangerous behaviour. A child’s own conduct online can also make them vulnerable - for example, by over-sharing their personal information or by harassing or bullying themselves.
* Contact risk: children being victims of interactive situations. This includes being bullied, harassed or stalked; meeting strangers; threats to privacy, identity and reputation (for example, through embarrassing photos shared without permission, a house location being identified, someone impersonating a user, users sharing information with strangers); and violence, threats and abuse directly aimed at individual users and/or groups of users.

<https://www.gov.uk/government/publications/child-safety-online-a-practical-guide-for-providers-of-social-media-and-interactive-services/child-safety-online-a-practical-guide-for-providers-of-social-media-and-interactive-services?fbclid=IwAR06nt60AkC-hmtEMDuAxJ1lT3VMDpDsncYt_lNtRs0RwmuuIj3Iq6-grfo>

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| **What are the hazards?** | **Who might be harmed and how?** | **What are you already doing?** | **Do you need to do anything else to manage this risk?** | **Action by whom?** | **Action by when?** | **Done** |
| Risk of unsafe contact between adults and children or adults with children present eg. Grooming, cyber bullying and inappropriate content being shared. | Children and parents/carers attending. | As with our face to face sessions, children need to be accompanied by an adult (parent or carer) in the ‘online room’.  At least two adults with appropriate DBS and Safeguarding training are always in the room. | Remind parents at the start of each session to say with their children.  Provide best practice document for participating in the session for parents and leaders.  Take register at each session of leaders, parents and children (all people in the room should be included).  Record start and end time of each session.  Record brief overview of content of session.  Any concerns to be immediately logged with safeguarding officer and acted upon appropriately | Leader  NAME  Leaders at session – agreed in advance and stored electronically as written record.  Details to be included on the register for each session.  To be saved for each session with register. | Beginning of each session  By DATE  Each session  Each session |  |
| Risk of content and pictures of session being shared publicly | All attending: Children, Parents/Carers, Leaders | Sessions will not be recoded – live only as with a face to face session. | Good practice guide to include a reminder that screen shots should not be taken of the group and to ask people not to record the session themselves.  Adults to be reminded at the beginning of each session that screen shots should not be taken and recordings should not be made. | NAME  DATE  Leader at start of each session. |  |  |
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